Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“Muffle our inner status-seeker”

According to Harry Frankfurt, what is “bullshit”? How can one become skilled in the art of it? Is b\*\*\*\*\*\*\*\*\*\*g more pernicious than lying?

What is the purpose of education?

Why are we so culturally fixated on the perceived imperative to attend an elite school?

What are we stripping of our youth during this crazy rat race to the top?

Is visible success the only permissible path towards the “American Dream”?

Should we focus more on one socioeconomic group more than another when examining achievement?

Do we expect too much from our younger generations?

When we demand so much from others, have we considered what is lost in the process? Explain your answer.

How will kids navigate their lives when they have been brought up to fake what they think and feel?

Where do we go from here? Younger generations? Parents? Educators?

What would Emerson/Whitman/Thoreau say about this? Quote 2 pieces of textual evidence that prove any of these men’s position concerning this issue and explain why they would say these things.

Explain how this piece relates to our Transcendentalism unit.